

## Freedom to Read Week

**Freedom to Read Week** (February 23 to March 1, 2003) encourages Canadians to think about and reaffirm their commitment to intellectual freedom, which is guaranteed them under the Charter of Rights and Freedoms.

Visit the website to find out how to get involved. Free kits and a schedule of events are available.

[www.freedomtoread.ca](http://www.freedomtoread.ca)

### Virtual Reference Canada launched

The Library and Archives of Canada recently announced the introduction of a new networked virtual reference service, Virtual Reference Canada (VRC). VRC will link libraries, archives, museums, and other institutions that offer reference services.

<http://www.nlc-bnc.ca/vrc-rvc/>

### New Medieval Times and Native Studies pathfinders

See the selected curriculum resources, LRC media resources and books, and Internet resources for teachers and students. Also see our other Pathfinders at the KPR Virtual Library.

"The time was when a library was very like a museum and the librarian was a mouser in musty books. The time *is* when the library is a school and the librarian is in the highest sense a teacher, and a reader is a workman among his tools."

— Melvil Dewey (1851-1931)

### New EbscoHost databases

For the remainder of this school year logging on to EbscoHost Web now connects you to the Canadian Reference Centre plus six additional databases including the Canadian Literary Centre, Professional Development Collection, Middle Search Plus, Funk and Wagnall's, Ebsco Animals, and Primary Search.

Don't know the password? Ask your teacher librarian, or contact the LRC.

<http://search.epnet.com/>



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**First Nation Communities Read During First Nations Public Library Week** (February 10-15), First Nation public libraries, supported generously by HarperCollins Canada, will unite community members of all ages in the shared enjoyment of **Dragonfly Kites**, a picture book by **Tomson Highway**, acclaimed playwright, novelist and the first native writer named to the Order of Canada.

<http://www.sols.org/FirstNations/2003week/FNCommunitiesRead.htm>

# New Medianet titles



Online booking of media resources  
<http://medianet.kpr.edu.on.ca:8280>

## PRIMARY

### Blue Spruce Award Nominees 2002 collection 1 (T21127)

This collection of Blue Spruce award nominees includes five beautifully illustrated, Canadian authored picture books. Although students will delight in looking through the books, they are best for reading aloud to a class.

Includes: 5 books

### Graphing mat and activities

(T21126)

Students can create a real graph using every day objects (fruit, shoes, leaves, etc) or manipulatives in the classroom. This large floor mat is a good way to teach classification, counting, comparing and graphing. The grid is 4 x 10 on one side and has 2 Venn diagrams on the other.

Includes: 1 reversible graphing mat, 1 teacher's guide

### Let's make up : learning about forgiveness (X11887)

Using three engaging scenarios, this kit shows students how apologizing when you are wrong, refusing to hold a grudge and recognizing that it takes two to make up can solve problem situations. This program is designed to help children understand the importance of making and accepting apologies.

Color; Sound; 13 minutes

Includes: 1 videocassette, 1 poster, 1 teacher's guide

## JUNIOR

### Silver Birch fiction nominees 2003 (T21120)

This book collection consists of 2 copies each of the Silver Birch Award nominees for the year 2003. Excellent for use as a novel study, since it covers a wide range of reading levels.

Includes: 20 books

### Visite á Québec (N15311)

This new kit is structured in such a way that core French teachers will find it very useful in the teaching of present, impératif, futur proche and passé compose. At the same time, French Immersion teachers can use it in grades 3,4 and 5. In this video, students tour Old Quebec City in the company of three teens.

Includes: 1 videocassette, 1 teacher's guide

### Study skills for kids (X11886)

The goal of this kit is to introduce useful study skills to elementary school students. The skills demonstrated in this workshop will prepare them to meet the expectation of learning independently. It is divided into three parts: Getting organized, Reading a textbook and Developing an outline.

Includes: 1 videocassette, 1 teacher's guide

## INTERMEDIATE

### 20th century timeline (T21114)

This 4-foot long time line is excellent for illustrating highlights of the 20th century.

Includes: 1 wall mural

### Geometric and relational solids (T21110)

These geometric and relational geosolids are designed to help students grasp a variety of geometric and spatial concepts. The three-dimensional shapes also allow for hands-on study of volume. The activities in the two guides will teach students how to relate geometric solids to forms in their world, identify geometric shapes and their properties, sort and classify geometric solids, measure surface area, and discover relationships between two- and three-dimensional objects.

Includes: 14 transparent relational geosolids, 2 teacher's guides

### Physical landscapes of the earth (T21118)

This set of overheads has been put together to develop a basic understanding of the earth's physical systems. For each photograph, the location and a brief overview describing the geographic feature is provided. Includes: 1 binder of overheads



Time Line Mural  
(T21115)

# Themes: Early Literacy

The LRC has been working hard to obtain materials in support of this valuable program. Within the last month a number of wonderful manipulatives and books have been purchased that will encourage young readers and make reading a fun experience for them.

Search the Medianet Catalog for details.

## **African Safari Flannelboard set** (T21164)

This beautifully colored and realistic flannelboard set allows students to arrange the figures into countless safari adventures. Also excellent for storytelling. Includes an information pamphlet that describes each animal.

## **Grandpa's farm flannelboard set** (T21169)

50 assorted flannel farm pieces including buildings, animals, people, tools and equipment. Wonderful for activity centres and for storytelling.

## **My family flannelboard set** (T21167)

Kit includes 26 multi-racial people ranging in age from infant to elderly - mother, father, brother, sister, grandparents, etc.

## **Cube toss game** (T21121)

This kit includes cardboard cubes with pictures on each of the six sides and instructions for a number of different games. It is a fast, simple and interactive way to teach basic language vocabulary for weather, family, verbs, ques-

tions, school, clothes, sports, pronouns, body parts, prepositions and physical states.

## **Three little pigs felt storybook** (T21133)

Felt storybook about the popular fairytale. Felt pieces are very colorful and will delight children and storyteller both.

Booking Department Hours  
Mon-Fri 8 am to 4:30 pm  
Thurs 8 am to 6 pm

Phone  
705-742-9773 x2253, x2256  
1-877-741-4577 x2253, x2256

Fax  
705-760-8698

Email  
[Lrc\\_Info@kpr.edu.on.ca](mailto:Lrc_Info@kpr.edu.on.ca)

## **All done! Bingos #1** (T21122)

This kit, consisting of 9 different bingo include two different verb bingos, school words, days, months, weather, basic phrases & questions, transportation, animals, summer and clothing. Good for multi-level use.

## **All done! Verb bingos** (T21124)

Three different verb bingos with past and present tenses. It promotes active listening and essential vocabulary skills and is a fun and easy way to review and assess speaking, pronunciation and reading.

## **Exploring habitats book collection** (T21155)

Collection of 12 primary level books

full of colorful photographs and information about animal and plant habitats. Not only are they easy-to-read but the "use-the-clues" section turns young readers into detectives as they investigate the fascinating habitats of various plants and animals.

## **Addison Wesley Mathematics : emergent level** (T21065)

This series presents basic concepts in mathematics within the format of high-interest Little Books. The kit will help develop math concepts in real-life contexts, emphasize the language of math and promote mathematical literacy.

## **Life cycle book collection** (T21107)

This collection of books includes both photographs and beautiful illustrations that show the life cycles of birds, butterflies, frogs, koalas, turtles and whales.

## **Biggest best snowman** (T21018)

This is a wonderful storytelling kit about a small girl and the best snowman ever. Includes various finger puppets and a storytelling apron.

## **If you give a mouse a cookie** (T21017)

This wonderful storytelling kit tells the classic tale of what happens when you offer a mouse a cookie. Storytelling aprons included.

# Multimedia News



## Multimedia Work Centres

Ever wished you had a way to create customized materials for your classroom?

The LRC features two multimedia workstations that can help you produce everything from labels to signs, all perfectly suited to your individual needs.

We can help you with colour printing, electronic slide shows, arts and crafts buttons, how-to posters, peel and stick labels, splashy informational signs and lots of other cool things.

We're here to help you flex your creative muscle.

## Static, Lines and Videotape

At least once a week the LRC receives a videotape that has been reported to be damaged or unplayable. Often when the tape is checked here in the Multimedia department it works OK in our VCRs.

Follow these 4 steps for improved video playback..

1. **REWIND** Be sure that the tape you're playing is rewound all the way. Blank tape at the end of a program means you won't get any picture.
2. **PLUG IT IN** Ensure that the cable from your VCR to television is connected properly, and that your television is set to the correct channel.
3. **TEST** After you've ensured your connections are OK, try another videotape in your VCR. If you're experiencing similar problems with the second tape it's likely your VCR is acting up and needs cleaning or repair.
4. **CLEAN** Purchase a VCR head cleaner and establish a cleaning schedule based on your machine's frequency of use and exposure to dust and dirt. These cleaning devices are inexpensive, easy to use and prevent a poor picture due to dirty heads.

## Laminating Guidelines

A quick reminder concerning materials that are sent to the LRC for laminating:

- Materials are laminated on a first-come, first-served basis
- Staffing allocated for this task is very limited.
- As a guideline please do not send materials that would exceed 20 feet of laminating (25 inch width) or would take longer than 15 minutes to run through our machine.
- Please allow a minimum of two weeks turnaround time for couriered items.

## OESS Software

### Looking for software titles at your school?

The LRC regularly ships Ministry-licensed software to schools. All items are sent to the School Library Information Centre in care of the Teacher-Librarian.

Your school library is the repository for all OESS software. Search for titles in the library catalogue. You can sign them out just like other professional materials.

Check the LRC's webpage for the current status of new software sent to your school.

Or visit the website [www.osapac.org](http://www.osapac.org) and browse the software database there.

# OESS SOFTWARE SPOTLIGHT

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## **MATH TREK 4,5,6 (TM) ver. 3.2**

<http://www.nectar.on.ca/mt456.htm>

MATH TREK 4, 5, 6 is a comprehensive curriculum-based, program for grades 4, 5, 6. It is a multimedia program with sound, video, animation and graphics which is entertaining while providing guided instruction and practice on basic skills. It is organised under the strands typically found in the grade 4, 5, 6 mathematics curriculum: Algebra and Patterning; Data Analysis and Probability; Geometry and Spatial Sense; Numeration and Number Sense; and Measurement.

## COMPONENTS

The three program components include: Tutorial, Activities and Testing and Practice.

### *Tutorial*

Using the self-paced tutorial, students will learn the skills, knowledge and concepts generally taught in grades 4, 5, 6.

### *Activities*

For each of the curriculum strands there is an activity module. Each module contains a number of guided exploration activities.

### *Testing and Practice*

For all the mathematics content in the program there are testing and practice items. The teacher can configure the tests according to level of difficulty and type and number of questions.

## FEATURES

Among the program features are:

- \* 400 new audio clips
- \* new show answer feature
- \* new and improved tracking system
- \* video teaching clips
- \* career education videos
- \* online glossary
- \* online calculator
- \* online personal student journal
- \* student tracking system
- \* immediate feedback to students
- \* varying levels of difficulty

## TEACHER SUPPORT MATERIALS

A comprehensive teacher resource manual and additional resources accompany the program.

## MINIMUM SYSTEM REQUIREMENTS:

Windows 3.x /Windows 95 486 CPU with 8 megabytes of RAM VGA screen resolution  
Macintosh System 7 or better LC III or better 8 megabytes of RAM  
50 MB hard disk space for full installation

*One copy of Math Trek 4,5,6 version 3.2 was shipped to elementary school Teacher-Librarians February 11, 2003*

***Multimedia Services: Making Multimedia Accessible!***

# Library Technical Services

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## Setting Up Label Printer for Dynix.

Dynix controls formatting. The goal in setting up Dynix to print properly on a PC therefore is to make sure that the data coming from Dynix comes RAW through QvtNet and RAW through Windows, so that when it gets to the printer, the data is formatted as it should be. It is best if local printer is traction fed, dot-matrix type printer and is used for labels only. For Reports and Notices use a Network printer with single sheet feed .

### A Install Hardware

1. Turn computer off.
2. Plug printer in and Attach serial cable to computer.
3. Turn on printer.
4. Turn on computer. Boot to Windows95/98 OS.
5. Disable Fortres if necessary.

### B Install Printer on system

1. After boot up completed, click Start, Settings, Printers.
2. Click on Add Printer icon.
3. Click Next to start installing, and select Local printer.
4. Choose **Generic/Text Only** from Printer Driver list. Click Next. (Driver files should be in C:\win95 folder)
5. Click the Port you want to use with this Printer. Select LPT1. Click Next.
6. Type a memorable name for this printer like "Label Printer" .
7. Do not set to default printer. Click Next.
8. Do not print a test page. Click Finish.
9. Source of install files should be C:\Win95

### C Change Printer Settings

1. Open Printer Properties. Click on 'Details' tab.
2. Select Spool Settings. This setting needs to be set to 'Print directly to the printer'. Click OK.
3. Click on the 'Device Options' tab. Click on the 'Add New Model' button at the bottom of the tab. Click Apply if necessary. Click OK.

### D Test printer

1. Make sure that the Printer Option in QvtNET-the communications software- is set to Transparent in both Default and Current setup.
2. Test printer by printing an example spine label in Dynix.

## Setting up a Label Printer for Horizon

See steps A and B above to install Printer on system

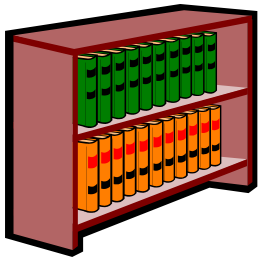
### A Change Printer Settings

1. Open **Printer Properties**. Click on **Details** tab.
2. Select **Spool Settings**. This setting needs to be set to **RAW** data format. Click **OK**.
3. Click on 'Paper' tab. Select **Custom** paper size.
4. Adjust width to 425 and length to 200 (0.01 inches). Click **OK**
5. Click **Apply**. Click **OK**.

### B Test Printer

21. Select **Print Spine Label** from 'Bib' drop down menu.
22. Before first print job for each session, verify correct font. Click on **Page setup**.
23. Click on **Select Font**. Choose **Courier New, Regular type, 12 pt** for best results. Click OK. (Font type should stay as default.)
24. Click OK to print.

# Professional Library



*Topic: Mindful Reading*

**Activating & engaging habits of mind. ASCD, 2000.**

**Assessing & reporting on habits of mind. ASCD, 2000.**

**Discovering & exploring habits of mind. ASCD, 2000.**

Educators Arthur L. Costa and Bena Kallick define and describe 16 types of intelligent behavior that they call “habits of mind” These habits can aid both students and adults in school and everyday life as they encounter problems, dilemmas, and enigmas, the resolution of which are not immediately apparent. The habits are rooted in a modern view of intelligence that casts off traditional abilities-centered theories. Costa and Kallick maintain that a critical attribute of intelligence is not only having information but also knowing how to act on it. Some of these are persisting, listening with understanding and empathy, applying past knowledge, taking responsible risks, gathering data and remaining open to continuous learning.

**Marzano, Robert J. Transforming classroom grading. ASCD, 2000.**

Grading can be an invaluable tool for pinpointing strengths and weaknesses in students’ understanding, provide a shared language for discussing learning, and help improve student performance over time. Unfortunately, current practices in classroom grading, such as the use

of overall letter grades or percentage scores do little more than label learning at periodic intervals. Marzano presents viable alternatives. It is about designing grading systems that are both precise and efficient. He provides educators with a thorough grounding in grading research and theory and suggests alternatives to report cards and overall grades and ways to phase in their use.

**Sprenger, Marilee. Learning & memory. ASCD, 1999.**

This concise and straightforward synthesis of the research discusses the structure, function, and development of the human brain. The author describes the “memory lanes” - semantic, episodic, procedural, automatic and emotional and tells how they function in learning and memory. She offers dozens of practical suggestions for teaching and assessing in ways that take advantage of what we know about how the brain works.

**Foster, Graham. I think, therefore I learn! Pembroke Publishers, 2002.**

Regardless of their interests, skills, and abilities, students who develop thinking strategies that complement their specific needs are better learners in school and in life. This book examines the basics of metacognition and shows teachers how to help students become more aware of how they think and learn.

**Search the Professional Library on the Web**

The LRC Professional collection’s holdings have been copied over to the Horizon library system. This means staff and students can now search the Professional Collection anywhere on the web.

Go to the LRC Web Page and click on KLLiC Library Catalogue link



## LRC Contact People and Numbers

### LEARNING RESOURCES CENTRE

KAWARTHA PINE RIDGE DSB  
Education Centre, 1994 Fisher Drive  
Peterborough, ON K9J 7A1

Phone: 705-742-9773 x2257  
1-877-741-4577 x2257  
Fax: 705-760-8698  
Email: Lrc\_Info@kpr.edu.on.ca

LRC HOURS  
Monday–Friday 8am–5pm  
Thursday 8am–6pm

Elizabeth Kerr	Consultant	x2240
Suzanne Ashby	Circulation	x2252
Sue Austin	Media Booking	x2256
Gabrielle Blaschuk	Media Booking	x2253
Jane Foley	Circulation	x2250
Joan Graham	Professional Library	x2245
Stan Kicak	Multimedia	x2247
Rosie Lo	Secretary	x2257
Angie Miles	LRC Helper	x2257
Jeanne Mounsteven	Technical Services	x2244
Johan Ragetli	Automation/Systems	x2243
Jackie Rideout	Circulation	x2248
Hank Sampson	Multimedia	x2246
Angie Simmons	Circulation	x2254
Sharon Slaughter	Technical Services	x2298

Visit us on the web for more education links.

[Http://www.kpr.edu.on.ca/BoardInfo/Services/Educ/Lrc/index.htm](http://www.kpr.edu.on.ca/BoardInfo/Services/Educ/Lrc/index.htm)

## Web sites we like

### SCHOOL LIBRARIES

#### **CanSLIP Canadian School Library Internet Portal**

Canada's new gateway portal to documents for school libraries originating in Canada and not widely available in published form. SLIP is a directory to links in provincial and territorial schools, boards and districts as well as national school library organizations.  
<http://cla.ca/slip/>

#### **InfoZone Research Skills Area**

Winnipeg-Assiniboine School District provides research links according to the steps of research. Aimed at Grades 7-12.

<http://www.assd.winnipeg.mb.ca/infozone/>

### BOOKS

#### **Lemony Snicket**

If I were you, I would immediately turn your computer off rather than view any of the dreadful images, read any of the wretched information, play any of the unnerving games or examine the un-

pleasant books presented within this website.

<http://www.lemonysnicket.com/index.html>

#### **Imaginary Lands**

This is actually two sites. Picturing books is a comprehensive site exploring picture books. Children's Literature Navigator is a fairly comprehensive directory of links to subjects in the area of children's literature  
<http://www.imaginarylands.org/>

#### **International Children's Digital Library**

This innovative project has digitized a collection of books that specifically address the needs of children as readers. Currently, the collection includes materials donated from 27 cultures in 15 languages. Digital Library Software requires Java, must be downloaded, and is 6.3Mb in size. Organizers hope to have a web version available by summer 2003.

<http://www.icdlbooks.org>

### SCIENCE

#### **Environment Canada for Kids**

This site contains many wonderful activi-

ties, but you have to search to get them. Check out the Regional Centres for kids' areas. Ontario region has plenty of good activities and links, but also check out Prairies for some fun Winter Activities.

[http://www.on.ec.gc.ca/kids\\_e.html](http://www.on.ec.gc.ca/kids_e.html)

<http://www.pnr-rpn.ec.gc.ca/air/wintersevere/activities.en.html>

#### **KDN: Kids Design Network**

Kids Design Network is a free Web-based program offered by DuPage Children's Museum in Illinois

The emphasis of KDN is on the collaborative problem solving process rather than getting the right answer. Students are encouraged to talk with other students, teachers and the on-line engineer to help them design and modify their gadgets. Classes must register.

This website contains everything you need except the actual materials to construct the gadgets.

<http://www.dupagechildrensmuseum.org/kdn2/>

PROFESSIONAL  
LIBRARY

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LOANS

MEDIA  
BOOKING

JK-8  
COLLECTION

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SERVICES